**General information**

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| Course title: | English language II (1/2) (2/2) |
| ISVU[[1]](#footnote-1) course code:  |  |
| Studies in which the course is taught: | Department of Wildlife Management and Nature Protection |
| Course Instructor: | Nela Erdeljac, mag.educ.hist. et. philol.angl., Lecturer |
| Course Assistant: | / |
| ECTS credits: | 4 |
| Semester of the course execution: | III, IV  |
| Academic year: | 2021/2022 |
| Exam prerequisites: | English Language I  |
| Lectures are given in a foreign language: | English language  |
| Aims: | The development of productive and receptive language skills (listening, speaking, reading and writing), improvement of language and grammar skills (vocabulary, communication patterns, phonological and orthographic features), mastering general vocabulary and phraseology and the basics of language related to wildlife management and nature protection. Develop competencies necessary for lifelong learning, such as communication qualifications for conditions of increased international mobility and a changing labour market, encouragement of autonomous learning and awareness of the intercultural aspect |

**Course**

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| Course structure | Number of contact hours per week: | Number of contact hours per semester: | Student’s requirements by type of teaching: |
| Lectures: | 1 | 15 | attendance 60% |
| Tutorials: | 1 | 15 | attendance 60% |
| Practical (lab) sessions: |  |  |  |
| Seminars: |  |  |  |
| Field work: |  |  |  |
| Other: |  |  |  |
| TOTAL: | 2 | 30 |  |

**Monitoring of students' work, knowledge evaluation and learning outcomes**

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| Formation of the grade during the implementation of teaching:(Define from minimum 5 to maximum 10 learning outcomes)  | **LEARNING OUTCOMES**(upon completion of the course the student should be able to:) | **FACTORS AFFECTING THE GRADE** (e.g. term paper, practical work, presentation, ...) | **MAXIMUM NUMBER OF POINTS PER FACTOR** |
| I1: write down and memorize unfamiliar words related to Business English | Activity in class; written and oral exam | Activity in class- 10 pointsWritten exam- 60 pointsOral exam- 30 points |
| I2: define elementary grammar rules | Oral exam |
| I3: analyse arguments from a read text and discuss them  | Activity in class; oral exam |
| I4: apply grammatical rules to concrete examples  | Written exam |
| I5: translate and interpret key terms related to wildlife management and nature protection | Written and oral exam |
| I6:distinguish and determine key elements of a text and use them in written tasks | Written exam |
| **I 7:** |  |
| **I 8:** |  |
| **I 9:** |  |
| **I 10:** |  |
| Alternative formation of the grade( I 1 – I 10) | **or alternative formation of the grade: I 1 – I 10** | TOTAL: 100 points |
| Students' competencies | Appropriate usage of the English language in personal and professional communication. Usage of specific knowledge in written and spoken language. Independent application of knowledge for further specialization and satisfaction of personal and professional needs. Independent usage of foreign literature and application of acquired knowledge and skills in new situations. |

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| Prerequisites for course approval (lecturer’s signature): | Attendance in class – 60% |
| Prerequisites for taking exams: | Lecturer’s signature, passed course ‘’English Language I’’  |
| Grading scale: | (According to the Regulations on student assessment of Karlovac University of Applied Sciences, Article 9, Paragraph 5)90-100 - excellent (5) (A)80 to 89.9 - very good (4) (B)65 to 79.9 - good (3) (C)60 to 64.9 - sufficient (2) (D)50 to 59.9 - sufficient (2) (E)0 to 49.9 – fail (1) (F)Students are graded during class, what forms 70% of final exam. Students who achieve 50% (35 points) and more are allowed to take the final exam. The score on final exam makes 30% of the final grade. |

**ECTS structure**

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| ECTS credits allocated to the course reflect the total burden to the student during adoption of the course content. Total contact hours, relative gravity of the content, effort required for exam preparation, as well as, every other possible burden are taken in account: |
| **Attendance (active participation)** | **Term paper** | **Composition** | **Presentation** | **Continuous assessment and evaluation** | **Practical work** |
| **0,5** |  |  |  |  |  |
| **Independent work** | **Project** | **Written exam**  | **Oral exam** | **Other** |
|  |  | **2** | **1,5** |  |

**Review of topics/units per week associated with learning outcomes**

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| Week | Lectures topics/units and learning outcomes: | Tutorials topics/units and learning outcomes: |
| 1. | Introductory class | Introductory class |
| 2. | Fish- anatomy, classification I1, I3, I5 | Tense review I2, I4 |
| 3. | Fish and the environment I1, I3, I5 | Plural of nouns- revision I2, I4 |
| 4. | Birds- anatomy, classification I1, I3, I5 | Birds- idioms I1, I4, I6 |
| 5. | Bird Conservation I1, I3, I5, I6 | Past tenses- revision I2, I4 |
| 6. | Birds and the environment I1, I3, I5 | Past perfect I2, I4 |
| 7. | Grouse I1, I3, I5 | Word formation I2, I4 |
| 8. | Mallard I1, I3, I5 | Prepositions of time and place I2, I4 |
| 9. | Pheasants I1, I3, I5 | Pheasant Hunting I6 |
| 10. | Reptiles I1, I3, I5 | Prepositions of place and movement I2, I4 |
| 11. | Amphibians I1, I3, I5 | Adverbs of manner and modifiers I2, I4 |
| 12. | Herpentology I1, I3, I5 | Vocabulary quiz I5 |
| 13. | Passive I2, I4 | Passive I2, I4 |
| 14. | Phrasal verbs I2, I4 | Phrasal verbs I2, I4 |
| 15. | Forestry- standards, management I1, I3, I5 | Conditional sentences (I & II) I2,I4 |
| 16. | Oak I1, I3, I5 | Conditional sentences III I2, I4 |
| 17.  | Croatian Forests I1, I3, I5 | Conditional sentences- exercises I2, I4 |
| 18.  | Fire- protection and management I1, I3, I5 | Giving reasons/Explaining I2, I4, I6 |
| 19.  | Forest Fires I1, I3, I5 | Words often confused I2, I4, I6 |
| 20.  | Environmental protection I1, I3, I5 | Discussion I1-I6 |
| 21.  | Environmental laws I1, I3, I5 | Indirect speech I2, I4 |
| 22.  | Recycling I1, I3, I5 | Indirect speech I2, I4 |
| 23. | Domestic waste I1, I3, I5 | Expressions with prepositions I2, I4 |
| 24. | Science and Technology I1, I3, I5 | Verb-noun collocations I2, I4 |
| 25. | Idioms- Science and Technology I1, I5 | Compounds I2, I4 |
| 26. | Writing- statements and arguments I4, I6 | Writing- short essay on a given topic I4, I6 |
| 27. | Presentations: ideas , phrases I3, I4, I6 | Student presentation I1-I6 |
| 28.  | Meetings I1, I3, I5 | Meetings- word combinations 15, I2, I4 |
| 29.  | Taking minutes I4, I5 | Taking minutes- exercises I4, I5 |
| 30.  | Revision I1-I6 | Revision I1-I6 |

**References**

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| REFERENCES (compulsory/additional): |
| compulsory:Selected worksheets given in classMascull, B., Business Vocabulary in Use, Second Edition, Cambridge: Cambridge University Press, 2010. Mccarthy, M., O'Dell F., Academic Vocabulary in Use, Second Edition, Cambridge: Cambridge University Press, 2016. Murphy, R. English Grammar in Use, Cambridge: Cambridge University Press, 2004. additional:Forest Fires: Behavior and Ecological Effects, edited by Edward A. Johnson, Kiyoko Miyanishi, San Diego, California: Academic Press, 2001. Helfman, G., Collete, B., Fishes: The Animal Answer Guide, Baltimore: John Hopkins University Press, 2011. Ogilvie, M. A., Ducks of Britain and Europe, Berkhamsted: Poyser, 1975. Omi, P. N., Forest Fires: A Reference Handbook, Santa Barbara, California: ABC-CLIO, Inc., 2005. Internetske stranice:  https://www.perfect-english-grammar.com/ https://www.english-grammar.at/online\_exercises/word-formation/word-formation-index.htm |

**Exams for the academic year: \_\_\_\_\_\_\_\_\_\_./\_\_\_\_\_\_\_\_\_.**

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| Exam dates: | According to the schedule of exams for academic year :  |

**Contact information**

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| 1. Course Instructor/Lecturer: | Nela Erdeljac, mag. educ. hist. et. philol. angl, Lecturer |
| e-mail: | nerdeljac@vuka.hr  |
| Office hours / Consultations: | According to the schedule of the respective department |
| 2. Course Instructor/Lecturer: |  |
| e-mail: |  |
| Office hours / Consultations: |  |

1. ISVU – Information System of Higher Education Institutions in Croatia [↑](#footnote-ref-1)